

DELAWARE EARLY CHILDHOOD EDUCATION SYSTEMS

THEORY OF CHANGE

This is the Theory of Change for the Delaware Early Childhood Education Systems with a specific focus on the Stars revision process.

GOALS FOR THE REVISED STARS

- Ratings are closely aligned to factors proven to improve child, family, workforce, and program outcomes
- The Stars system incorporates multiple indicators of program quality
- Each level of Stars incorporates a cycle of Continuous Quality Improvement (CQI)
- Equity and inclusion are demonstrated throughout the Stars system
- The financial incentive and provider support structures are revised to better meet the needs of all programs and support CQI

5 CORE PRINCIPLES FOR THE DELAWARE EARLY CHILDHOOD EDUCATION SYSTEMS

- 1 Whole-Child Development
- 2 Birth-Through-Third Grade Learning
- 3 Family Knowledge and Choice
- 4 Inclusion and Access for All
- 5 Collaboration Across Sectors, Agencies, and Organizations

