

# Guiding Principles



Relationship-based, culturally responsive, and uses a strength-based approach that focuses on the individual needs of the educators and/or program

Uses research and evidence-based observation tools/measures

Consistent data collection procedures to inform classroom level and/or program level decision-making

Reflective practice from observation feedback supports educators to understand and respond to children's needs

A comprehensive team (educator/administrator, TA, and observer) creates a shared vision of effective practice