

PROFESSIONAL LEARNING EXPERIENCES FOR FAMILY CHILD CARE PROFESSIONALS:

JANUARY THROUGH MARCH 2023



https://dieecpd.org/registry/calendar (302) 831-3239



Not sure which of these is for you? Let your DIEEC FCC Technical Assistant

We're here to support you every step of

The Delaware Institute for Excellence in Early Childhood (DIEEC) offers a range of professional learning experiences (PLEs). PLEs include two parts - a workshop session or series of workshop sessions AND a follow-up component to support implementation.

Follow-up activities may be a group or individual experience and are designed to support you in reflection and consideration of how you may want to move forward in your own program. The DIEEC home-based team is offering a selection of PLEs that have been designed just for you, the family child care professional.



Outdoor Classrooms: Wonder, Explore, Learn

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1

Total: 2 QA hours

Engaging Fathers

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1 Total: 2 QA hours

Risk Management in the Early Care Setting

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1

Total: 2 QA hours

School Age: 6 Pillars of Character

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1

Total: 2 QA hours

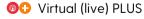
Community Resources in Early Care

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1 Total: 2 QA hours

Creating a Positive Classroom Environment

Module to be sent on Sunday, January 1; Wednesday, February 1; or Wednesday, March 1

Total: 2 QA hours



Strengthening Business Practices: Fiscal Management Part 2 (for FCC)

Tuesday, January 10; Thursday, January, 12 Time: 6:30-8:00 pm

PLUS 2 hours of QA individualized coaching Total: 5 QA hours

Mindfulness Intermediate

Tuesday, January 10; Thursday, January 12; Time: 6:30-8:30 pm

Wednesday, January 18; Wednesday, January 25; Wednesday, February 1; Wednesday, February 8;

Time: 1:30-2:30 pm Total: 8 QA hours

Other Virtual (live) PLUS

Using Data to Improve Teacher-Child **Interactions**

Tuesday, January 17; Time: 6:30-8:30 pm PLUS 4 hours of QA individualized coaching Total: 7 QA hours

Creating a Cost-Effective Outdoor Learning **Environment**

Tuesday, January 17 /Time: 6:30-8:30 pm Thursday, January 19 /Time: 1:30-2:30 pm

Total: 3 QA hours

The Business of Early Childhood: Mission and <u> Vision - The What, Why, and How</u>

Tuesday, January 24; Thursday, January 26; Time: 6:30-8:00 pm

Tuesday, January 31 / Time: 1:30-2:30 pm

Total: 4 QA hours

Multi-Age Nature-Based Learning

Tuesday, January 31 / Time: 6:30-8:30 pm Thursday, February 2 / Time: 1:30-2:30 pm

Total: 3 QA hours

Authentic Community Engagement

Tuesday, February 7; Thursday, February 9; Time: 6:30-8:30 pm Tuesday, February 14 / Time: 1:30-2:30 pm

Total: 5 QA hours

Creating a Cost Effective Outdoor Learning **Environment for FCC Educators**

Monday, February 13 / Time: 6:30-8:30 pm Monday, March 13 / Time: 6:30-7:30 pm

Total: 3 QA hours

Using Responsive Care Techniques to Foster Social-Emotional Development

Monday, February 13; Wednesday, February 15 Time: 6:30-8:30 pm

Wednesday, February 22 /Time: 1:30-2:30 pm

Total: 5 QA hours

Parent Voice

Tuesday, February 21; Thursday, February 23; Time: 6:30-8:30 pm Tuesday, February 28 / Time: 1:30-2:30 pm

Total: 5 QA hours

Implementing Teaching Strategies Gold

Tuesday, February 14; Thursday, February 16; Tuesday, February, 21 / Time: 6:30-8:30 pm PLUS: 1 hour of QA individualized coaching Total: 7 QA hours

Promoting Social and Emotional Wellness: Teaching Tools for Life to Maximize Children's Potential

Tuesday, February 28; Thursday, March 2; Tuesday, March 7; Tuesday, March 28; Thursday, March 30 / Time: 6:30-8:30 pm

Total: 10 QA hours

Relationship-Based Care for Infant/Toddler

Monday, March 6; Wednesday, March 8; Time: 6:30-8:30 pm Tuesday, March 14 / Time: 1:30-2:30 pm

Total: 5 QA hours

Please note, these professional learning experiences are not mandatory and are subject to change.