



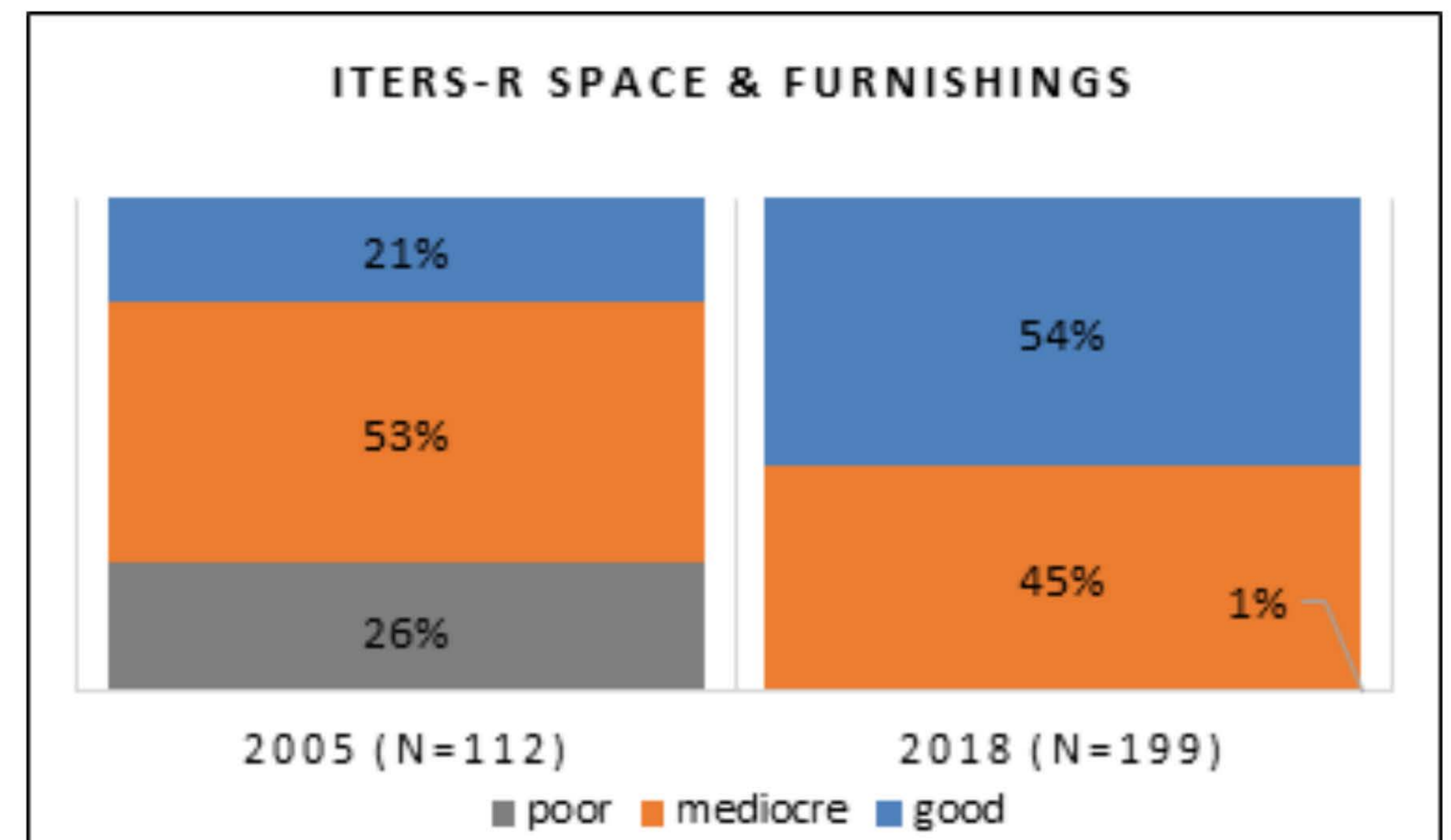
Research Snapshots:

Improved Space & Furnishings in Delaware Stars Programs

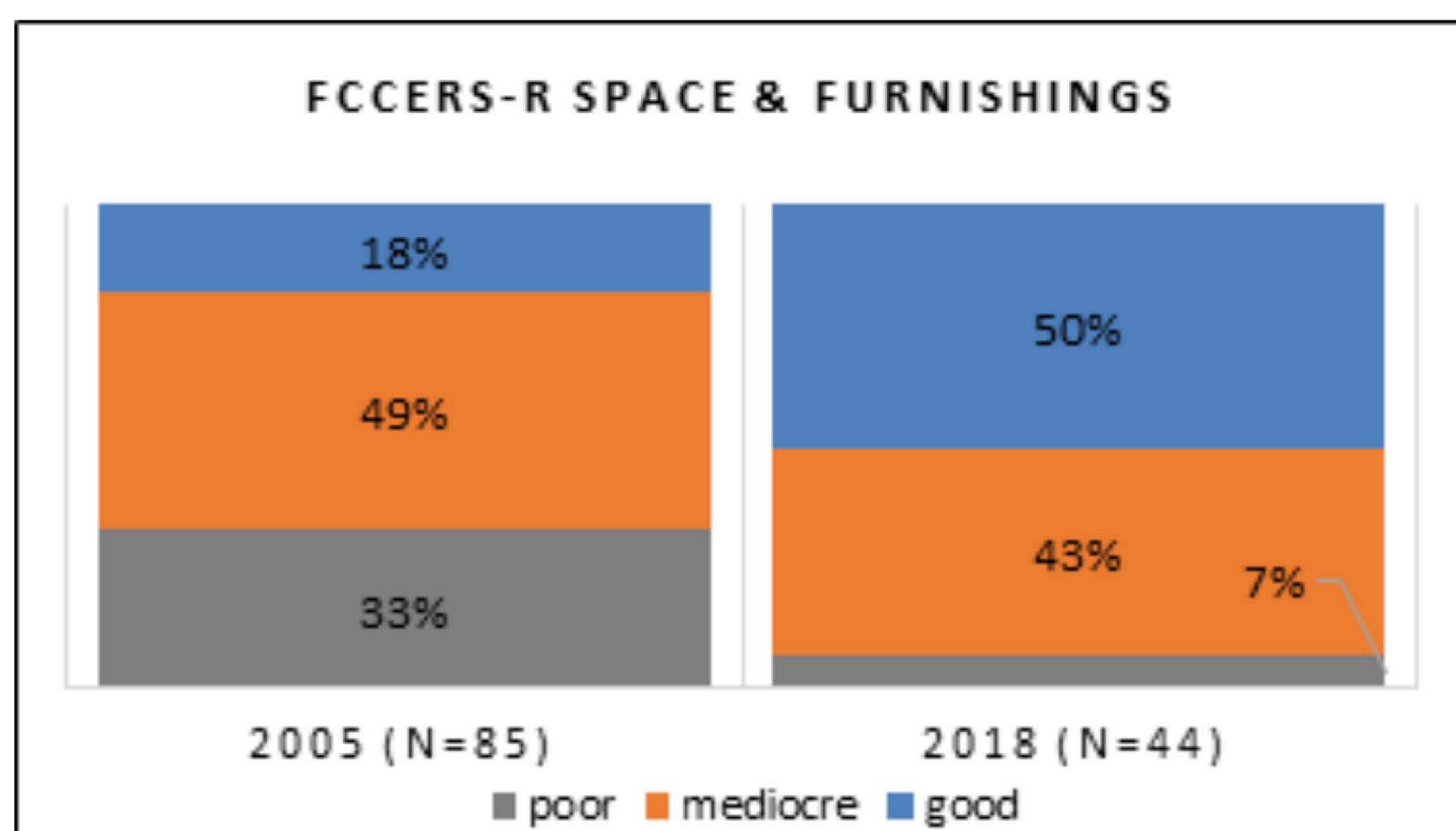
A comparison of a 2005 baseline study of early care programs in Delaware versus Delaware Stars data collected in 2017 and 2018 indicates significant improvements in observed space and furnishings for infant/toddler, preschool, and family child care settings.

Infant/Toddler Classroom Highlights:

- 2005 baseline quality data indicated that 26% of infant/toddler classrooms were rated as “poor” in terms of their space and furnishings.
- 2018 Delaware Stars data shows that 54% of infant-toddler classrooms assessed were rated in the “good” range, and just 1% were rated as “poor.”



“Good” quality space and furnishings for infants and toddlers includes clean, ample space with natural light, child-sized furniture and storage for materials. The classroom arrangement is one that promotes play in both active and quiet cozy areas. Children’s work is individualized and on display for staff and children to refer to throughout the day.



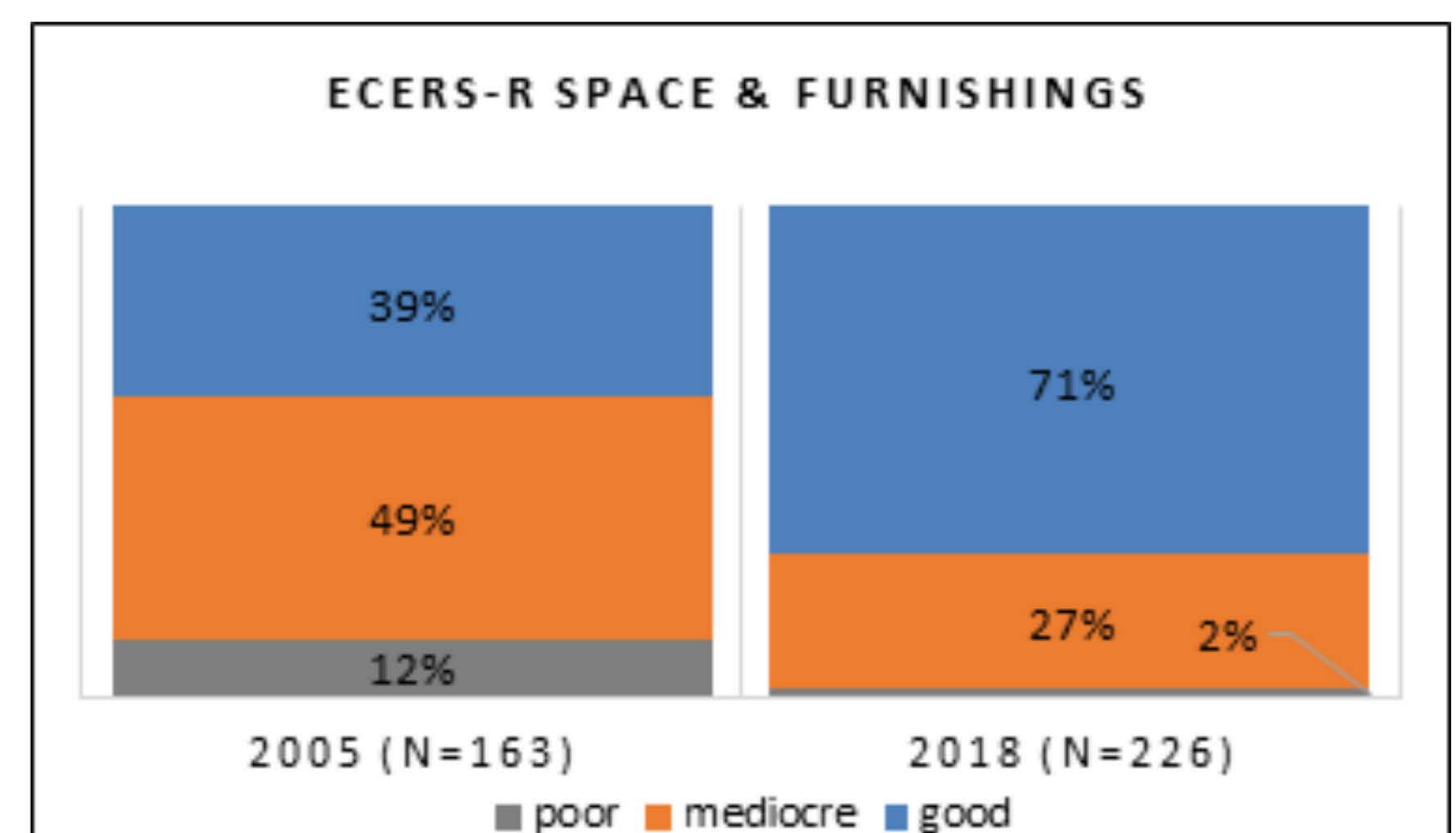
Family Care Program Highlights:

- 2005 baseline quality data indicated that 18% of family child care programs were rated as “good” quality on their space and furnishings.
- 2018 Delaware Stars data shows that 50% of rated family child care programs are designated as “good.”

“Good” quality space and furnishings for children in FCC programs are defined similar to those for infant and toddler programs, with the addition of a space for privacy that is designed for one or two children to play on their own as they choose.

Preschool Age Classroom Highlights:

- 2005 baseline quality data indicated that 39% of preschool classrooms were rated as “good” in terms of their space and furnishings.
- 2018 Delaware Stars data shows that 71% of rated preschool classrooms are now designated as “good.”



Space and furnishings in early childhood classrooms are rated as “good” when there is clean and ample space provided in the classroom, along with organized materials and furniture for quiet and active physical play. “Good” quality early childhood programs also provide safe spaces and equipment for gross motor play that is used daily.