



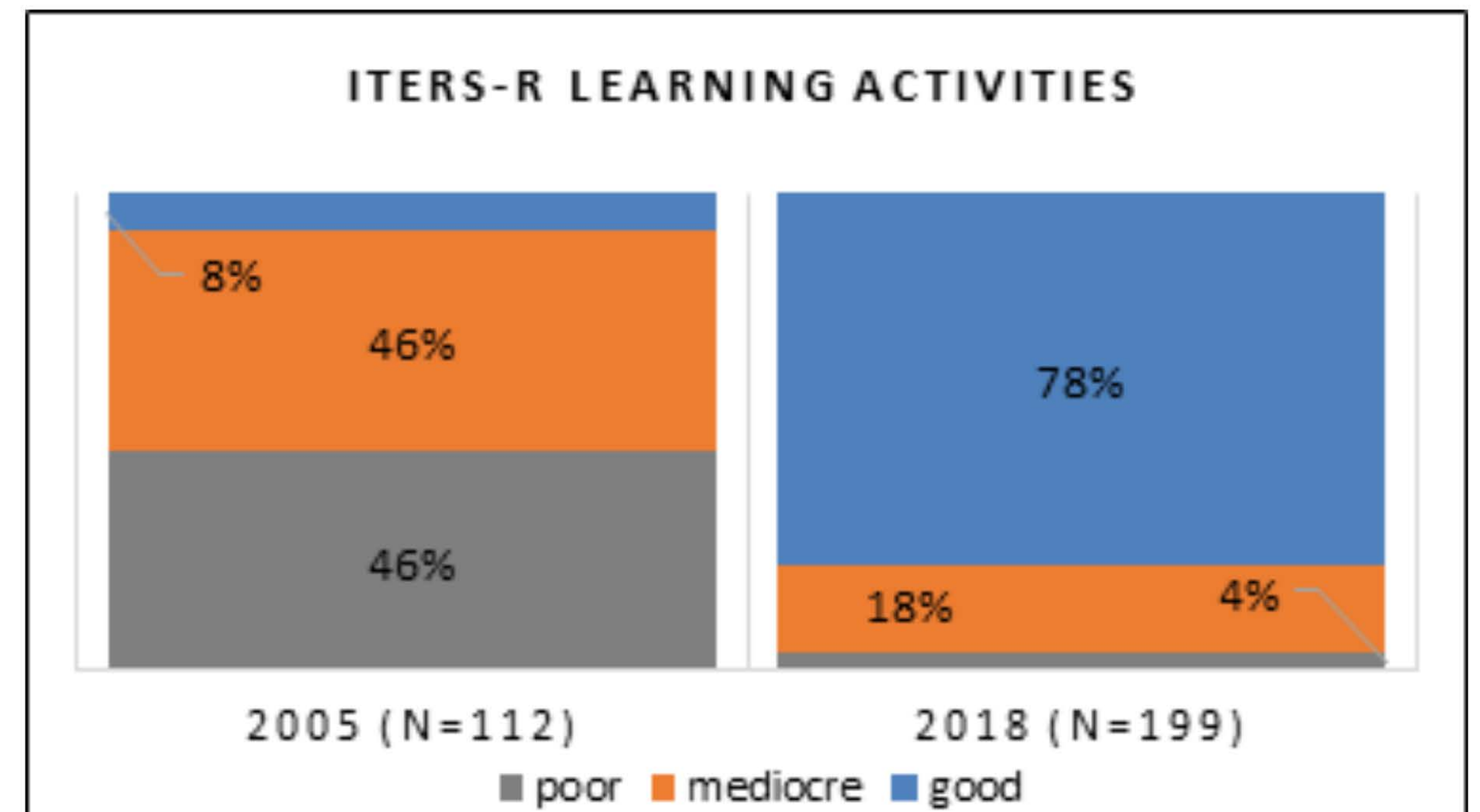
Research Snapshots:

Improved Learning Activities in Delaware Stars Programs

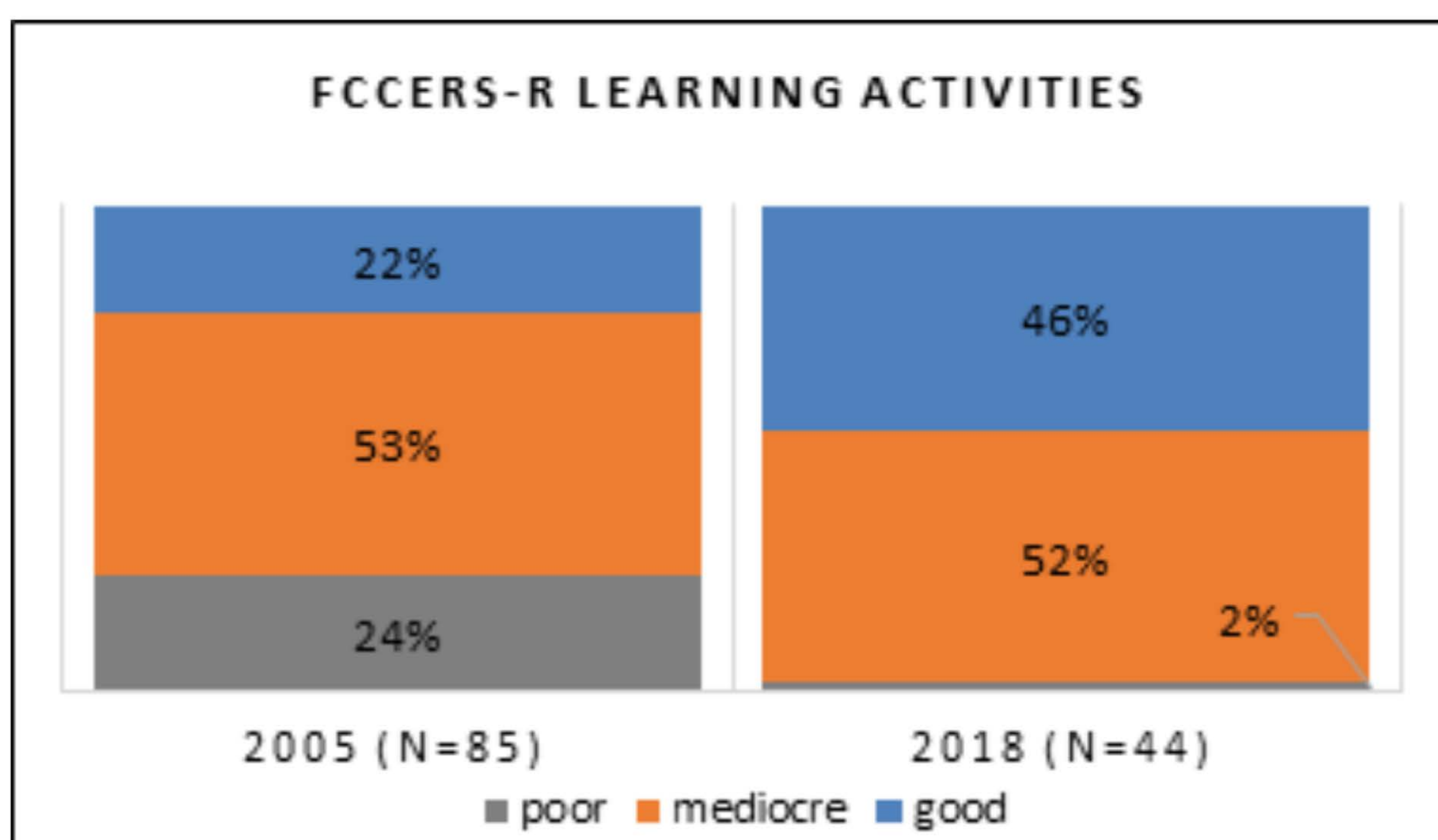
A comparison of a 2005 baseline study of early care programs in Delaware versus Delaware Stars data collected in 2017 and 2018 indicates significant improvements in observed classroom learning activities for infant/toddler, preschool, and family child care settings.

Infant/Toddler Classroom Highlights:

- 2005 baseline quality data indicated that 46% of infant/toddler classrooms were rated as “poor” in the area of learning activities.
- 2018 Delaware Stars data shows that 78% of infant-toddler classrooms assessed were rated in the “good” range, compared to just 8% in 2005.



“Good” quality learning activities for infants and toddlers are characterized by accessible age-appropriate materials and staff-child interactions related to fine motor skills, active physical play, art, music, blocks, dramatic play, sand and water play, nature/science, technology, and diversity.



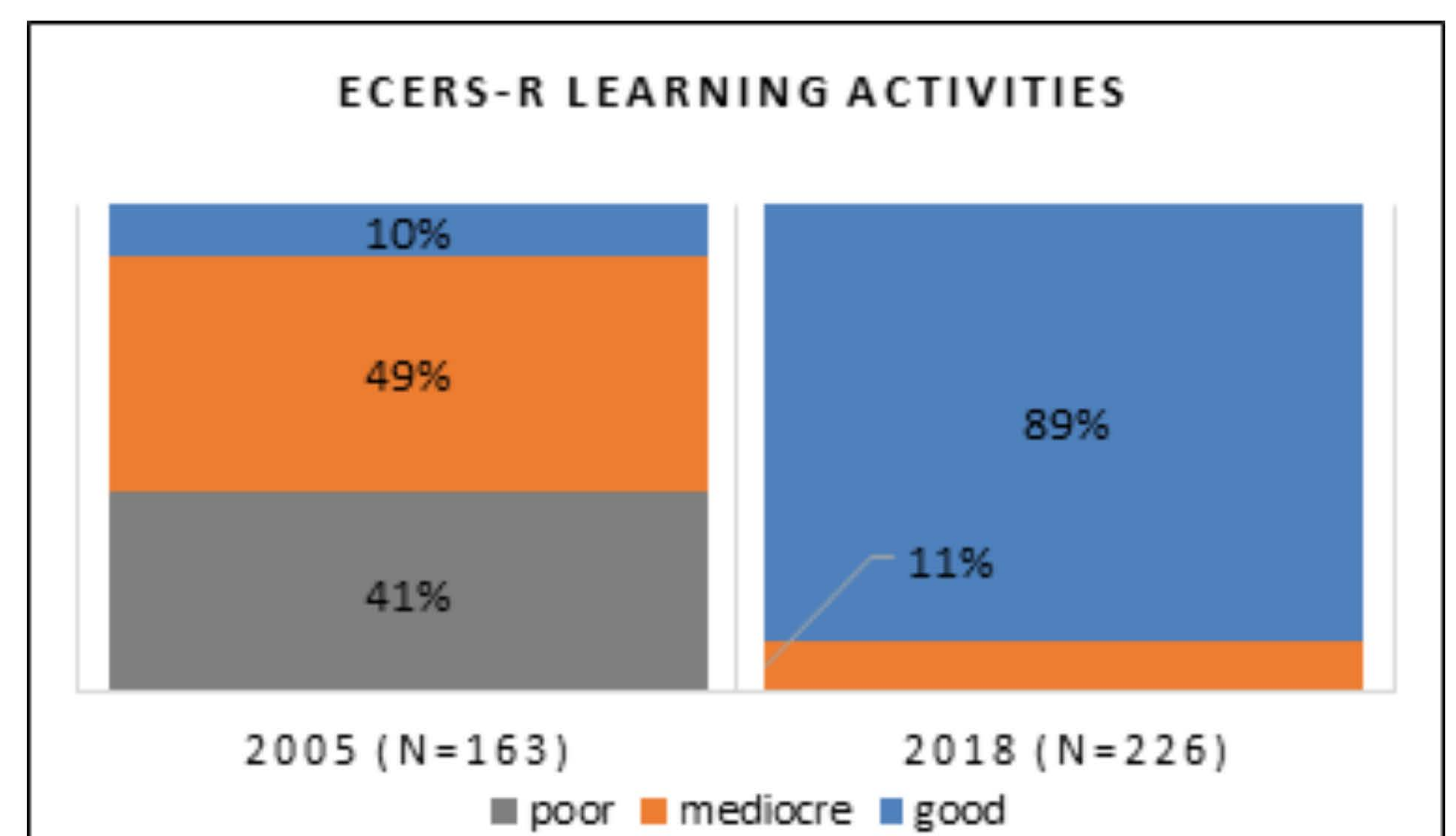
Family Care Program Highlights:

- 2005 baseline quality data indicated that 22% of family child care programs were rated as “good” quality in terms of learning activities.
- 2018 Delaware Stars data shows that 46% of rated family child care programs are “good” quality.

“Good” quality learning activities for children in FCC programs are defined the same as those for infant and toddler programs, with the addition of materials and staff-child interactions related to math and numbers.

Preschool Age Classroom Highlights:

- 2005 baseline quality data indicated that 10% of preschool classrooms were rated as “good” in their learning activities.
- 2018 Delaware Stars data shows that 89% of rated preschool classrooms are now designated as “good”. Further, no rated preschool classrooms were designated as “poor.”



“Good” quality learning activities in early childhood classrooms are characterized by access to many and varied age-appropriate materials and related staff-child interactions in various learning domains.