



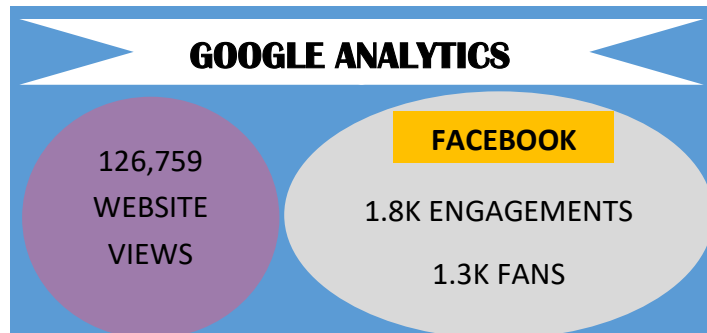
HIGHLIGHTS

- ◆ Technical assistants engaged in 223 visits with programs using the newly-developed Continuous Quality Improvement (CQI) TA protocol.
- ◆ Four Professional Development Experiences were piloted, with a variety of follow-up opportunities.
- ◆ Planning and roll-out of the FCC network initiative launched during this quarter with a series of outreach activities introducing networks to interested Delaware FCC Educators.

Communications & Outreach

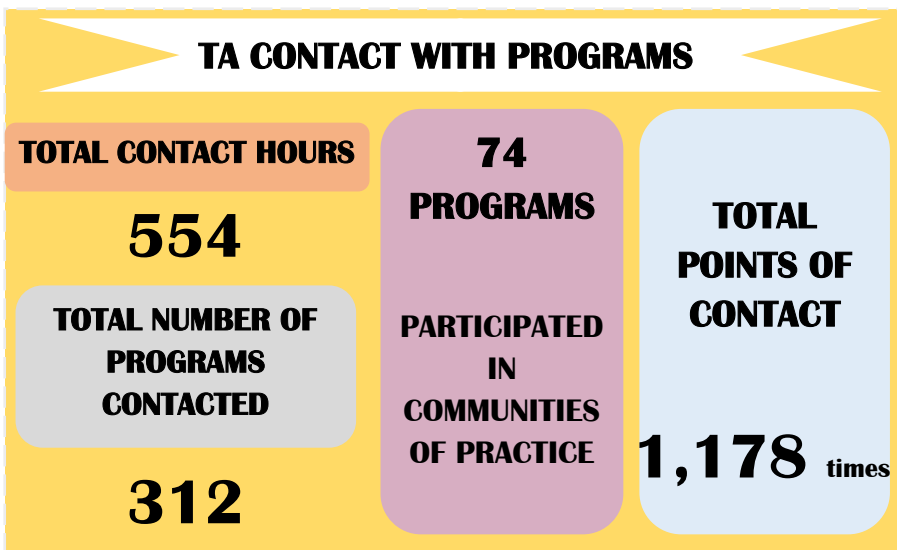
During the current quarter, DIEEC was successful in meeting communications and engagement deliverables. The Institute produced 5 printed documents and 5 newsletters. There were a total of 566 social media posts including 395 on Facebook, 92 on Instagram, and 79 on Twitter. The majority of posts were related to ‘Voices from the Field’ and ‘Coach’s Corner.’ Additionally, several outreach events and activities were utilized to connect with early

childhood professionals during the quarter. These include online Jeopardy, drawings on social media, subject-specific deliveries to a subset of programs, gift and informational deliveries to new family-based providers, sending flyers to newly-licensed programs, delivering welcome packages to programs that enrolled in Stars, and prizes for those enrolled in new PLEs and CDA cohorts.



Technical Assistance

One new technical assistant was added to the DIEEC team this quarter, rounding out a full team that includes 8 TAs and one TA coach. Technical assistants continued to engage in the new CQI protocol with program administrators and home-based providers. During the current quarter, 64 protocol visits were completed with family child care programs and 159 protocol visits were completed with center-based programs. The overall amount of contact that TAs had with their caseload programs during the quarter is displayed in the graphic on the left.



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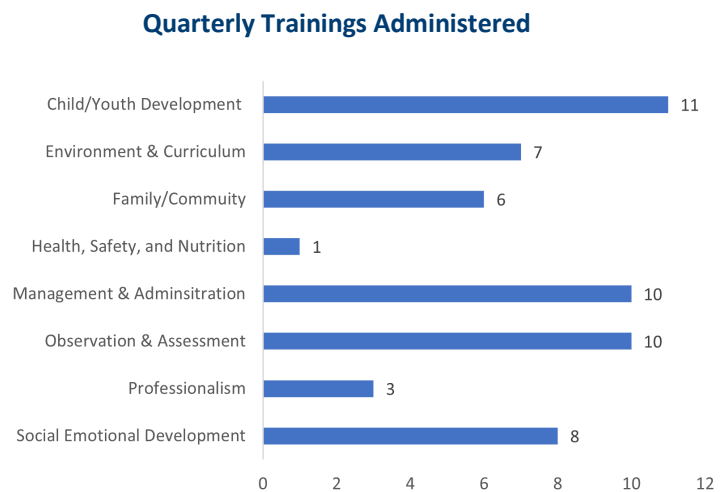


Professional Learning & Specified Professional Learning Initiatives

During the current quarter, DIEEC has continued the development and administration of Professional Learning Experiences in four areas:

- ◆ The Learning Environments team is in the midst of piloting “Stronger Together: Culturally Responsive Partnerships among Families and Educators” with one program. It began in February and will conclude in May. Four additional pilot sites will begin in April and formal roll-out is planned to begin with three sites in August. There are three options for this PLE depending upon provider interest, which include Family-Specific Knowledge (introductory), Beliefs and Values (intermediate), and Family Session and Coaching (advanced). Additionally, this team is in the early stages of developing another PLE focused on Outdoor Learning.
- ◆ The Administrator/Leadership team began rolling out “The Business of Early Childhood: Your Role, as a Leader, in Creating a Great Place to Work” on March 30th. This is a lengthy PLE that includes multiple rounds of workshops with follow-up coaching. This PLE also includes introductory, intermediate, and advanced options. Twenty-six individuals are participating in the first round.
- ◆ The Home-based team piloted 2 PLEs during the quarter: “Using Responsive Care Techniques to Foster Social-Emotional Development” and “Policies, Practices, and Resources for FCC Providers Amid the Coronavirus Crisis.” Each PLE includes a 2-session workshop followed by a group reflective experience. A total of 18 Individuals participated in these pilots.
- ◆ The Career Pathways team is halfway through five cohorts with 89 individuals who are working toward the CDA credential. All cohorts will conclude by June 30th. As of the end of the quarter, 45 individuals have signed up to participate in the next round of cohorts, which are planned to begin in Summer 2022.

INDIVIDUALS TRAINED	
DIEEC-SPONSORED PUBLIC	169
OTHER PUBLIC	122
PRIVATE	174
ON SITE	70
DEPDNOW	3065



The chart above on the left displays the number of individuals trained at PD workshops during the current quarter. As is shown, the highest attendance numbers by far were at the DEPDPNow trainings, with roughly 85% of all individuals trained attending DEPDPNow trainings. Additionally, 9 group reflective experiences (GREs) took place during the quarter, as part of newly-developed PLEs.

The chart above on the right displays the number of trainings administered by topic area. At the high end, there were 11 trainings related to child and youth development. At the low end, there was 1 training related to health, safety, and nutrition.



Research & Evaluation

The Research and Evaluation team continues to support and conduct analyses for internal and external units.

Internal Reporting

During the current quarter, internal productivity reports were generated monthly for assessors and technical assistants, and quarterly for professional development instructors. The unit also continues to monitor the implementation process for motivational interviewing (MI). We have begun using the MITI fidelity tool to code TA use of MI skills, and several TAs have exemplified proficiency in our baseline assessment of MI skills.

External Reporting

Also during the current quarter, data from ECAP monitoring reports was analyzed to get a broad understanding of what data is regularly collected and what programs look like. Based on our preliminary analyses, we found that the mean contracted ECAP seat enrollment is 45 (ranging from 10 to 145), and 86% of ECAP partners report being fully enrolled. Additionally, a number of surveys were developed and administered to gather information on DIEEC provider information sessions, the CDA cohorts, the newly-developed professional learning experiences, group reflective experiences, individualized coaching, and our new CQI TA protocol. Results will be used to inform system improvements.

Monthly reports were also distributed externally to the Sussex County and Wilmington Early Childhood Education Councils.

We continue to track changes in Stars programs on a quarterly basis. During the current quarter, 4 programs closed and 5 programs joined Delaware Stars. Three programs were placed on OCCL enforcement action. There were no withdrawals from Delaware Stars and no Stars programs came off OCCL enforcement action.

DELAWARE STARS PROGRAM CHANGES		
	Centers	L/FCC
Total closures	3	1
Total withdrawals	0	0
Total enrollments	2	3
Total placed on OCCL enforcement	3	0
Total removed from OCCL enforcement	0	0

Partnerships

- ◆ Partnered with *Empowering Change* on Motivational Interviewing (MI) development.
- ◆ Collaborated with WECEC and CFF on CDA cohort development work.
- ◆ Partnered with Erikson Institute on work related to family child care networks .