



### **Delaware Stars**

### **Information Session**





# Agenda

- QRIS Structures 101
- Foundational Concepts
  - Relationships
  - Continuous Quality Improvement
- Star 1: Health & Safety
- Star 2: Leadership & Administration
- Star 3: Environments
- Stars 4 & 5: Interactions & Intentional Teaching Practices
- ASQ Q&A

# QRIS Structures 101

- Three types
  - 1. Building Blocks
  - 2. Points
  - 3. Hybrids
- Current hybrid with requirements at Star 1 & 2, and "essential standards" at Star 4 & 5
- Proposed hybrid with requirements at Stars 1 – 3, and points at Stars 4 & 5

# Foundational Concepts

- Reciprocal relationships are fundamental to equitable, inclusive programs.
- Continuous quality improvement (CQI) is integral to the success of programs and of Delaware Stars.



## Star Level 1

# HEALTH & SAFETY Keeping children safe and healthy is one of the most important tasks of early childhood educators.



## Star Level 2





## Star Level 3

### **ENVIRONMENT**

High-quality environments support children's learning and development.





### Star Levels 4 & 5



Teaching practices informed by rigorous, authentic assessment and reflection promote child learning.

Positive interactions between educators and children form high-quality learning experiences.





### Feedback

What areas should we pay particular attention to in order to avoid challenges?

What supports are needed?

How do we address equity and inclusion at all levels?



## Next Steps

- The advisory committee will be divided into sub-committees to revise standards
  - Additional membership is needed on the subcommittees. Email john.fisherklein@doe.k12.de.us if interested
- Refinement of structure will continue based on standards revision and feedback at information sessions
- Visit <u>www.delawarestars.udel.edu</u> for additional information and updates