

Delaware Institute for Excellence in Early Childhood

Curriculum Scoring Rubric – Level 3 Trainings

| Criteria | Score: Approved trainings must have a minimum score of 12 points and at least a 1 for each criteria; min. 6 hours, multiple sessions | | | |
|------------------------|---|---|---|--------------|
| Needs Assessment | 3 | 2 | 1 | 0 |
| | Specific to the audience; intentional needs assessment on specific material; evidence of research or review | Specific to the audience; intentional needs assessment on specific material | Generalized, not specific to the audience | Not included |
| Learning Objectives | 3 | 2 | 1 | 0 |
| | Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; helps to expand and apply knowledge using: interpret, apply, practice, demonstrate, compare, contrast, etc.; reflects opportunity to expand and apply knowledge to everyday practice | Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; helps to expand and apply knowledge using: interpret, apply, practice, demonstrate, compare, contrast, etc. | Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards | Not included |
| Participant Assessment | 3 | 2 | 1 | 0 |
| | Assignment(s) include an opportunity for reflective practice or pre/post test or quiz; clear grading rubric included | Assignment(s) include an opportunity for reflective practice or pre/post test or quiz | Assignment(s) include an opportunity for reflective practice | Not included |
| Content | 3 | 2 | 1 | 0 |
| | Provides opportunity to expand and apply knowledge to everyday practice; consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations; extremely comprehensive; provides opportunity to refine skills and put concepts and behaviors into context | Provides opportunity to expand and apply knowledge to everyday practice; consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations | Minimal content, provides opportunity to expand and apply knowledge to everyday practice | Not included |
| Training Methods | 3 | 2 | 1 | 0 |
| | Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce ability to focus learning on the application of concepts throughout the training; includes a time and sequence that supports and reinforces learning; appropriate to learning objectives and content | Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce ability to focus learning on the application of concepts; includes a time and sequence; appropriate to learning objectives and content | Includes a minimum of 2 basic instructional methods; includes time and sequence | Not included |
| Appendices | 3 | 2 | 1 | 0 |
| | Materials list is included and referenced; training methods, time and sequence are supported by materials; materials are used to enhance and reinforce learning objectives; includes a minimum of 2 recent references and 2 resources; all references and resources are relevant to the content | Materials list is included and referenced; training methods, time and sequence are supported by materials; includes a minimum of 2 recent references and 2 resources | Materials list is included but not referenced; includes a minimum of 2 references and 2 resources | Not included |

