

Delaware Institute for Excellence in Early Childhood

Curriculum Scoring Rubric – Level 2 Trainings

Criteria	Score: Approved trainings must have a minimum score of 10 points and at least a 1 for each criteria; minimum one hour in length			
Needs Assessment	3	2	1	0
	Specific to the audience; intentional needs assessment on specific material; evidence of research or review	Specific to the audience; intentional needs assessment on specific material	Generalized, not specific to the audience	Not included
Learning Objectives	3	2	1	0
	Includes at least 2 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; supports new information: define, repeat, list, describe, recognize, express, identify, etc.; reflects opportunity to understand basic concepts and demonstrate skill	Includes at least 2 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; supports new information: define, repeat, list, describe, recognize, express, identify, etc.	Includes at least 2 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards	Not included
Content	3	2	1	0
	Content consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations; extremely comprehensive; reinforces skills to support children’s development	Content consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations	Minimal content, not enough to understand concepts or develop skills	Not included
Training Methods	3	2	1	0
	Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce learning and build self-esteem and confidence in responding to children; reinforces participant learning throughout the training	Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce learning and build self-esteem and confidence in responding to children	Includes a minimum of 2 basic instructional methods	Not included
Time and Sequence	3	2	1	0
	Includes a time and sequence appropriate to learning objectives and content; time maximizes learning; sequence supports content to reinforce learning	Includes a time and sequence appropriate to learning objectives and content	Includes a time and sequence	Not included
Appendices	3	2	1	0
	Materials list is included and referenced; training methods, time and sequence are supported by materials; materials are used to enhance and reinforce learning objectives; includes a minimum of 2 recent references and 2 resources; all references and resources are relevant to the content	Materials list is included and referenced; training methods, time and sequence are supported by materials; includes a minimum of 2 recent references and 2 resources	Materials list is included but not referenced; includes a minimum of 2 references and 2 resources	Not included

