

Delaware Institute for Excellence in Early Childhood Training Matrix

Levels Purpose	Hours Tracking	Credit Available	Content Quality Assurance			Instructor Qualifications	Training Methods	Delivery Quality Assurance	
			Development	Content Alignment	Learning Objectives			Delivery	Assessment (Rigor)
Level 1: Community- Based 1. Annual hours 2. Qualifications*	*Refer to Delacare Rules established by the Office of Child Care Licensing								
Level 2: Quality Assured Training 1. Annual hours 2. Qualifications*	Min. 1 hr. Automatic Registry Tracking	Not Applicable	1. Institute Approval 2. High quality content	1. Early Learning Foundations or K-12 Standards 2. ECE or SA Competencies	1. Min. of 2 learning objectives; 2 ECE or SA Competencies; 2 ELF stds. 2. Content basic level, developing competency	1. Certified Basic Instructor 2. Specialty Instructor	1.Support learning, build self-esteem and confidence in responding to children appropriately 2. Instructor led & participant engagement	1. Institute or delivering organization responsible for monitoring 2. High quality delivery	Optional
Level 3: Quality Assured Training Series 1. Annual hours 2. Qualifications	6 or more hrs; multiple sessions and dates Automatic Registry Tracking	Some may be credit bearing; not required	1. Institute Approval 2. High quality, substantive content	1. Early Learning Foundations or K- 12 Standards 2. ECE or SA Competencies	1. Min. of 3 learning objectives; 2 ECE or SA Competencies; 2 ELF stds. 2. Content expands knowledge, application and refines skills	1. Certified Intermediate Instructor 2. Specialty Instructor	1.Support focus learning on understanding concepts, how children develop and learn, and application of concepts 2. Instructor led & participant engagement	1. Institute or delivering organization responsible for monitoring 2. High quality delivery	Required: 1. Assignments 2. Reflective practice
Level 4: Professional Development Certificates 1. Annual hours 2. Qualifications 3. Endorsements	Min. 45 hrs Tracking with submission of transcript to Registry	Potential for formalized credit mechanism	1. Developed by Institute or approved training organization 2. High quality, substantive content	1. Early Learning Foundations or K- 12 Standards 2. ECE or SA Competencies	1. Min. of 3 learning objectives; 2 ECE or SA Competencies; 2 ELF stds. 2. Content thorough knowledge, understanding of Developmentally Appropriate Practice	1. Certified Master Instructor	1.Open- ended in format to allow for group and individual processing of information 2. Instructor led & participant engagement	1. Institute or delivering organization responsible for monitoring 2. High quality delivery	Required: 1. Assessment 2. Assignments 3. Reflective practice
Level 5: College Courses 1. Annual hours 2. Qualifications	Determined by each college or university								