

Delaware Institute for Excellence in Early Childhood
Curriculum Scoring Rubric – Level 4 Trainings

Criteria	Score: Approved trainings must have a minimum score of 12 points and at least a 1 for each criteria; minimum 45 hours			
Needs Assessment	3	2	1	0
	Specific to the audience; intentional needs assessment on specific material; evidence of research or review	Specific to the audience; intentional needs assessment on specific material	Generalized, not specific to the audience	Not included
Learning Objectives	3	2	1	0
	Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; challenges experienced participants to integrate, form generalizations, draw conclusions, apply and modify, etc.; reflects opportunity to expand and apply knowledge to everyday practice	Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards; challenges experienced participants to integrate, form generalizations, draw conclusions, apply and modify, etc.	Includes at least 3 measurable learning objectives that link to a minimum of 2 ECE or SA competencies and 2 ELF or K-12 standards	Not included
Participant Assessment	3	2	1	0
	Assignment(s) include an opportunity for reflective practice or pre/post test or quiz; clear grading rubric included	Assignment(s) include an opportunity for reflective practice or pre/post test or quiz	Assignment(s) include an opportunity for reflective practice	Not included
Content	3	2	1	0
	Content consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations; extremely comprehensive; encourages meaningful insight, perspective, leadership skills, advocacy and mentoring	Content consistent with reliable child development theory & principles, professional competencies, best practices, quality standards and licensing regulations	Minimal content, not enough to understand concepts or develop skills	Not included
Training Methods	3	2	1	0
	Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce learning and build self-esteem and confidence in responding to children; customized and used to reinforce participant learning throughout the training; includes a time and sequence appropriate to learning objectives and content; time maximizes learning; sequence supports content to reinforce learning	Includes a minimum of 2 basic instructional methods; provides evidence how methods are used to reinforce learning and build self-esteem and confidence in responding to children; includes a time and sequence appropriate to learning objectives and content	Includes a minimum of 2 basic instructional methods; includes time and sequence	Not included
Appendices	3	2	1	0
	Materials list is included and referenced; training methods, time and sequence are supported by materials; materials are used to enhance and reinforce learning objectives; includes a minimum of 2 recent references and 2 resources; all references and resources are relevant to the content	Materials list is included and referenced; training methods, time and sequence are supported by materials; includes a minimum of 2 recent references and resources	Materials list is included but not referenced; includes a minimum of 2 references and 2 resources	Not included

