

# Delaware Institute for Excellence in Early Childhood

## Curriculum Developer Competencies

<b>Instructional Design &amp; Development – Endorsement</b>	
(optional)	
<b>Levels 2 &amp; 3 Curriculum Developer</b>	<b>Level 4 Curriculum Developer</b>
<ul style="list-style-type: none"> <li>.1 Develops measurable learning objectives</li> <li>.2 Aligns training content to Early Learning Foundations or K-12 standards</li> <li>.3 Aligns training content to appropriate Early Care and Education or School-Age competencies</li> <li>.4 Includes a variety of training methods to meet the needs of adult learners</li> <li>.5 Develops training content based on developmentally appropriate practice</li> <li>.6 Facilitates connections between theory and practice</li> <li>.7 Includes diversity, uniqueness and abilities for all children and their families</li> <li>.8 Applies basic adult learning principles</li> <li>.9 Demonstrates sensitivity to the needs of participants</li> <li>.10 Develops training based on professional development needs of early childhood workforce</li> <li>.11 Writes learning objectives to meet the needs of target audience</li> <li>.12 Includes opportunities for participant’s reflection and practice</li> <li>.13 Uses evaluation data to revise curriculum</li> <li>.14 Develops training based on appropriate time and sequence (matched to goals, participants, length of training)</li> <li>.15 Researches and incorporates best practices in topic area</li> </ul>	<ul style="list-style-type: none"> <li>.1 Develops training based on identified needs or conducts need assessment</li> <li>.2 Develops clear rubric to measure participant’s knowledge and/or skill acquired</li> <li>.3 Includes a variety of assessment activities</li> <li>.4 Adapts curriculum based on the needs of participants</li> <li>.5 Facilitates adult educator training for content developed or revised (train the trainer)</li> </ul>

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